

Colonial Times Evaluation Rubric

Travel the Time Warp - Life in Colonial America

Assignment	5 Points (Ranger Status)	4 Points (Apprentice)	3 Points (Laborer)	1-2 Points (Novice)
Colonial Passport Stamp 1: Postcard (Intro Task 11)	Meets all 4-point criteria, AND the 5 facts clearly demonstrate knowledge synthesized from earlier checklist activities. For example: pulling details directly from the Iron Works summary essay.	Body text contains accurate information, at least 5 facts included, well organized, picture is appropriate, card correct size. ALL postcard parts: historically accurate date, friendly greeting and closing, your signature, creative stamp & mail address.	Body text contains accurate information, work lacking some organization, at least 4 facts included, more detail needed in illustration. Most postcard parts present but lack creativity.	Body text has inaccurate information, lacking organization, at least 3 facts included, illustration does not represent the Saugus Iron Works or shows low effort. Postcard message does not directly refer to the front image. Missing most postcard parts such as mail address and greeting.
Colonial Passport Stamp 2: Compare & Contrast (Colonial Tasks 3 & 4)	Meets all 4-point criteria, AND comparisons show deep understanding of why life may or may not be better today. Adds new knowledge beyond what is included in the SIW unit and why it enhances the comparison.	Contains accurate information, at least 5 examples given in each of the 5 categories: Toys, Games, Entertainment Food Chores Education and Learning Clothing. Demonstrated a clear understanding of the differences between colonial and present times. Excellent details provided across ALL categories.	Contains accurate information, minimum of 4 examples in each category, demonstrated a basic understanding of the differences between colonial and present times. 3 out of 5 categories provide excellent detail.	Contains some inaccuracies, minimum of 3 examples in each category, did not demonstrate a clear understanding of the differences between colonial and present times. Inaccurate information in at least 1 example in each category.
Colonial Passport Stamp 3: Daily Journal (Colonial Tasks 8 & 9)	Meets all 4-point criteria, AND seamlessly integrates historical details learned from earlier reading and interactive activities. Imaginative details enhance understanding of how early colonists must have felt by the many challenges they took on.	Contains accurate information, well organized, 8 or more examples demonstrating an understanding of colonial times, written in first person. Detailed descriptions clearly communicate daily life at an iron works. Some mention of the challenges colonists faced.	Contains accurate information but lacking organization, 5-6 examples showing an understanding of colonial times, written in first person. No mention of the challenges colonists faced.	Inaccuracies in information, only 2-3 examples of colonial life are shown, not written in first person. Inaccurate information, did not follow directions, incomplete assignment.